



WHERE DOES YOUR LEARNING LIVE?SOCIAL MEDIA - WEBSITE - ????

Quick Links

[Brooke's TIS Website](#)

[Meet W/Me](#)

[Step Up Tech Blog](#)

[Tech Corner](#)

Twitter/Google+

Begin your PLN (Professional Learning Network) with Twitter and Google+.(Click links below)

[Twitter](#) Place to connect with many educators!

[SCSD1 Google+ Community](#) Place to communicate throughout the district!

Reminder:

- Take [Speak Up Survey](#) and share with students/parents. [Password](#): austin
[Deadline](#) Dec. 18th
- Tech Walk-Thru

Laying the groundwork for Project Based Learning with the 4 C's

- ◆ **Critical Thinking**
- ◆ **Creativity**
- ◆ **Collaboration**
- ◆ **Communication**

What is Project Based Learning?!?!

For a quick Intro - Watch [YOUTUBE](#) video [HERE](#)
8 ESSENTIAL PBL ELEMENTS:

✓Key Knowledge, Understanding & Success Skills

Describe student learning goals that are central focus of a project. Capture the idea of the learning outcome based on standards and what's important. Determine how you will promote critical thinking, problem solving, collaboration, communication, making presentations and creativity in the PBL experience.

✓Challenging Problem/Question

What is it "about"? Capture the heart of the project. Develop Problem/Question by putting it in the form of a student-friendly, open ended "driving question."

Coming Soon>>>> Tech Walk-Thru

Beginning 2nd Semester.....

I will be conducting Tech Walkthroughs across the district. I want to come into the classrooms to understand where you are and allow you to ask questions and/or collaborate to help you move forward with the use of technology.

I know many are trying new ideas or just don't know where to begin.

How it will work:

Trying **NOT** to take your prep time. I will spend about 10 minutes in your classroom and observe. I will either leave you some comments about ideas or chat with you about any questions/ideas you may have or want to try. I will also help you try and find tools/apps for any projects/assignments you want to try.

**“THERE’S NOTHING
MAGICAL ABOUT ANY
TECH TOOL! REAL MAGIC
RESTS IN THE MINDS AND
HEARTS OF TEACHERS
USING DIGITAL TOOLS TO
INTRODUCE STUDENTS TO
NEW IDEAS AND
OPPORTUNITIES!”**

✓Sustained Inquiry

Inquiry should take place over an extended period of time. Students need time to engage in a process of questioning, finding and evaluating sources of info, posing new questions, and applying what has been learned to the solution of a problem or creation of a product.

✓Authenticity

How “real world” is the project?

✓Student Voice & Choice

Allowing a level of “Student Voice & Choice” when designing and creating their project. This is very important for creating ownership of a project. Independence is key and promotes creativity.

✓Reflection

Students should reflect on what they’re learning, how they’re learning, and what they have accomplished in a project

✓Critique & Revision

Students must continually reflect and refer to the “Challenging Problem/Question” and reflect/revisit as needed to complete project and answer questions.

✓Public Product

Final element of PBL and moves the final piece to a higher standard and audience. It makes learning visible, real, and discussible on many levels and adds to a projects authenticity. Make the work public...Ex: put it online, display it on wall, provide product or service that is actually used by people in real world.

PBL Links

- ▶ [Project Ideas](#)
- ▶ [Project Search](#)
- ▶ [Pinterest PBL Ideas](#)

